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| **Teacher Name:** |  |  | Margaret Lee and Rachael Szymanski |
| **Grade Level/Subject/Course**: |  |  | English 3 EP, AP Language 11, AP Language 12 |
| **Resources, online tools and strategies I will use to deliver “remote classroom**:” (Assume students will not have textbooks at home; Use of Edline *required* as central communication hub) |  |  | **https://sites.google.com/a/woodward.edu/lee/** |
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| **Materials I will need at home to deliver instruction** (e.g. textbook, computer files, software, microphone): |  |  | **Computer with email and internet connection** |
|  |  |  |  |
| **Skills I need to learn/refresh to implement my plan:** |  |  | **none** |
|  |  |  |  |
| **Expectations of students (include needed tech skills):** (Include plans for ensuring students have needed skills / understand expectations) |  |  | **Ability to use blog and to create emails.** **--students will use a google blog**  **--students will email me using their WA addresses** |
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| **How I will “take roll” to confirm that students have received my instructions** (Post Edline discussion comment, email teacher, respond to survey, etc…) |  |  | **Day 1 Students email me to confirm that they read the instructions** **Day 2 English 3 EP students post some responses on the blog** **Day 3 AP students email essay to me** |
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| **Ideas/methods to ensure “active learning:”**  (i.e. student interactivity, collaboration, artifacts/ demonstrations of learning) |  |  | All of the above happen |
|  |  |  |  |
| **Address of my blog, wiki, Google site, LMS, etc…** https://sites.google.com/a/woodward.edu/lee/ |  |
| **Colleague who will assist if I am ill during remote school:** |  |  | **L. Hewett** |
| **Other ideas/considerations/concerns:** |  |  |  |
|  |  |  |  |
| **Reviewed by Department Head or Administrator (Name / Date)** |  | P | Peggy D. McNash 10/13/11 |